

Level 3 Chemistry
Course Expectations 2009– 2010
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Course Overview

Chemistry 3 topics include the organization and classification of matter, atomic theory, the periodic table of elements, principles of chemical reactions, heat and molecular motion, chemical bonds, energy and chemical reactions, rate of chemical reactions, equilibrium reactions, chemical solutions, and acids, bases and salts.

Policies and Procedures

1. **Respect** - Show respect for each other, myself and the classroom. Common courtesy and behavior will be observed at all times. Listen quietly when someone is talking. Use language appropriate for school. Take care of the classroom and keep it clean.
2. **Responsibility** - Be responsible for your own language, actions and conduct. You are held accountable for your behavior. Rudeness and misbehavior will not be tolerated and you will be removed from class.
3. **Participation** - I expect you to be actively involved in class. This requires concentration, effort, interest and attentiveness on your part. Follow directions, answer questions, work cooperatively with others and ask questions when you need something clarified. Come to class with something to write with and a notebook daily.
4. **Academic Integrity** - Please refer to the Bobcat for further information. I expect students to do their own work at all times. If you are given a group project, all students are expected to work on the project equally.

Materials

Davis, Metcalf et al. Holt, Rinehart, Winston; *Modern Chemistry*

Pencil, Pens (black and red), Sharpie marker

Scientific Calculator (does not have to be a graphing calculator)

Classroom notebook

These materials should be brought to class on a daily basis unless instructed otherwise.

It is expected that students will come prepared for class. You are expected to take notes, organize your notebook and coordinate all laboratory requirements.

Tests

Test will be worth approximately 100 points. My tests usually consist of multiple choice, short answer, essay questions, and problems. I will test at the end of units not at the end of each chapter. Test dates will be announced at least two weeks prior to the date.

Quizzes

Quizzes are given regularly and are announced and unannounced. The point value of quizzes will range between 20 to 50 points. You can expect to have a quiz at least once every other week on class notes, lab material, and book reading assignments.

Laboratory Reports

This category includes pre-lab assignments, lab performance, and post-lab assignments. Any lab quizzes given will fall under quizzes categories. Labs will be accepted late within a five day period with a penalty of one letter grade per day. **Each student is responsible for having all data for the lab prior to leaving the lab. Not having the data is not an excuse for handing in a late lab report or assignment!**

Formal Lab Reports are required to be word processed.

Homework

This category includes all homework and class assignments. It is absolutely necessary to complete the homework assignments nightly. This will provide the necessary practice to become familiar with chemical concepts and applications presented during this course. It also serves to prepare you for the quizzes, tests, and labs associated with the course. It will be checked at the beginning of each class. No late homework assignments are accepted. If you have questions or difficulty with the homework you should show visible effort to receive credit. The homework is generally gone over the next class. Periodically, the homework will be collected and graded for accuracy. Late homework that is collected for a grade is accepted for partial credit, but is not accepted once the assessment of the unit has occurred. All homework should be legible and represent a student's best effort.

Grading

Your grade will be calculated based on a point system.

Tests 100 points

Quizzes 20-50 points

Homework 5-25 points

Lab reports/assignments 25-50 points

Make-up Work

(Please refer to the Bobcat for further information.)

- A. A student who has been absent or dismissed is expected to make up all school work
- B. In order to receive academic work for make-up a student must submit an excused absent slip.
- C. The student should make arrangements with the teacher for making up assignments on the day they return to school.
- D. Students are expected to complete such work in a reasonable period of time, generally five days.

Absences

(Please refer to the Bobcat for further details) You are more likely to be successful in this course if your attendance is good.

Tardiness

(Please refer to the Bobcat for further information.)

- A. Tardy students will be admitted to class.
- B. If an excused pass cannot be presented, the tardy will be counted as unexcused and the student will receive a grade of zero for any assignment or assessment missed.
- C. I expect you to come to class on time. If this is a problem I will contact your parents/guardian.
- D. Excessive tardiness will be referred to Building Administration for further action.

Laboratory Safety

It is absolutely necessary for everyone to follow the rules to prevent careless accidents. A student that fails to follow the safety and laboratory procedures will be removed from the laboratory for that lab period. This removal will cause the student to receive a failing grade on the report due to an incomplete lab.

Extra help

Extra help is available on most days before and after school. Other times may be arranged by appointment. Don't hesitate to see me if you need help!

Tribes Learning Communities

The Tribes process provides students the caring relationships, positive expectations, and opportunities for participation and contribution that promote positive development and successful learning. Its success comes through effectively building learning communities.

The Tribes process is successful when ALL students follow the four agreements.

The Agreements are:

1. Attentive Listening – Students are taught and reminded to give the person who is speaking full attention and eye contact. They learn not to interrupt the speaker and to listen to the words as well as the feelings behind the words.
2. Appreciation/No put downs – A positive climate that builds self worth will develop when students are challenged to stop put down remarks and are encouraged to exchange statements of appreciation.
3. Active Participation (Right to Pass) – Each student has the right to choose the extent to which he or she will share in a group activity. They may prefer not to share personal information or feelings at that moment and may wish to observe quietly for a short period of time. By having this option to pass, they can relax and instead of worrying about what they will say when their turn comes, they can focus on listening attentively to their classmates.
4. Mutual Respect – Within a school community this agreement means respect for: *Others regardless of their race, gender, age, color or learning ability *Newcomers from other cities, states or countries *Teacher, parents and other caring adults *Personal property and individual privacy *Individual skills, talents and contributions

If we work together in class we should have a great year!

Student Name: _____

Course Title: Chemistry Level 3

I have read these policies and procedures and understand them. I will honor them.

Student's Signature

Date

Parent/Guardian: My student has discussed the classroom policies and procedures with me.

Parent/Guardian's Signature

Date

RETURN TO CLASSROOM TEACHER NO LATER THAN **September 4, 2008**